

NOCAC Bi-weekly Lesson Plan Teaching Team Name:				Date:	thru
	Monday	Tuesday	Wednesday	Thursday	Friday
Brain Smart Start, Celebrations, Wish Well, Commitments, Jobs, Safekeeper (10 minutes)	Morning Meeting Brain Smart Start	Morning Meeting Brain Smart Start	Morning Meeting Brain Smart Start	Morning Meeting Brain Smart Start	Morning Meeting Brain Smart Start
School Readiness Goals: ELOF Relationships with Adults Goal P-SE 2. Child engages in prosocial and cooperative behavior with adults. TS GOLD - Social and Emotional 2a. School Readiness Goals: ELOF Social and Emotional Development Goal P-ATL 4. Child manages actions, words, and behavior with increasing independence. TS GOLD - S/E 3b.					
Writing Workshop (10 mins)	Name Writing	Name Writing	Self Portrait	Letter Writing	Number Writing
Individualization Initial					
School Readiness Goals: ELOF Fine Motor Goal P-PMP 3. Child demonstrates increasing control, strength, and coordination of small muscles. TS GOLD - Physical 7a & 7b School Readiness Goals: ELOF Literacy Goal P-LIT 3. Child identifies letters of the alphabet and produces correct sounds associated with letters. TS GOLD - Literacy 16a & 16b					
Small Group (15 mins) Repeated in week 2	Language & Literacy	Language & Literacy	Math	Art	STEM
Individualization Initials					
School Readiness Goals: ELOF Counting and Cardinality Goal P-MATH 5. Child associates a quantity with written numerals up to 5 and begins to write numbers. TS GOLD - Mathematics 20c. School Readiness Goals: ELOF Geometry and Spatial Sense Goal P-MATH 9. Child identifies, describes, compares, and composes shapes TS GOLD - Mathematics 21b. School Readiness Goals: ELOF Scientific Reasoning Goal P-SCI 6. Child analyzes results, draws conclusions, and communicates results. TS GOLD - Science and Technology 24.					
Interactive Story or ILY Ritual & Children's Choice (15 mins)					
Individualization Initials					
School Readiness Goals: ELOF Vocabulary Goal P-LC 6. Child understands and uses a wide variety of words for a variety of purposes TS GOLD - Language 9a.					
Large Motor (30 mins) and Stations/games					
Individualization Initials					
School Readiness Goals: ELOF Gross Motor Goal P-PMP 2. Child uses perceptual information to guide motions and interactions with objects and other people. TS GOLD - Physical 6					
Health / Safety (10 mins) Music & Movement Conscious Discipline Activities		Transportation	ILY Ritual	Music & Movement	Health / Safety
Field trip Destination & Date:	Cooking Experience Date:		Guest Speaker Name & Date:		

<p align="center">Blocks</p> <p>Unit Blocks, People, Animals, Cars, and</p>	<p align="center">Dramatic Play</p> <p>Dishes, Food, Dolls, Dress Up Clothes, Pots, Pans, Kitchen Utensils, and</p>	<p align="center">Toys & Games</p> <p>Puzzles, Manipulatives, Games, and</p>	<p align="center">Art</p> <p>Collage Materials, Markers, Glue, Crayons, Scrap Paper, Newsprint, Easel paper, Paint Cups, Paintbrushes, and</p>
<p align="center">Discovery</p> <p>Math Games, Science, Loose Parts, Scale, Magnets, Nature Collections, and</p>	<p align="center">Sensory</p> <p>Playdough, Sand & Water Cookie Cutters, Plastic Scissors, Stamps, Molds, and</p>	<p align="center">Library & Writing Area</p> <p>25 Books, Props for Stories, Writing Materials, Blank Cards, Envelopes, Stencils, Name Cards, and</p>	<p align="center">Music & Movement</p> <p>Instruments, Dance Props, Sheet Music, CD's, and</p>

Safe Place: Breathing Icons, I Feel I Choose Board, Cranky Cream, Boo Boo Cream, I Love You Rituals, Motion Sensory Bottles, Feeling Buddies, Sophie Books (If applicable), journal with writing materials, and other items as appropriate.

Approved Resources for Planning: **The Creative Curriculum, Early Learning Outcomes and Framework (ELOF), Teaching Strategies GOLD, Anti-Biased Curriculum, More Than Counting, More Than Letters, Conscious Discipline, ODE Early Learning Content Standards, School Readiness Goals, Creating the School Family, Transportation Safety Education Program, Talking About Touching: A Personal Safety Curriculum, Roots and Wings, Many Languages One Classroom, National Head Start S.T.E.P Teacher's Manual, Head Start Dental Health Curriculum, More Than Magnets, More Than Painting, More Than Singing, & Head Start Nutrition Education Curriculum.**

Children with an IEP will have an * beside their initials. The individualization activities will correlate with their IEP goals.

<p>Children's Interests: Overall Topic that the children are interested in</p> <p>Funds of Knowledge: <i>School Readiness Goals:</i> ELOF Initiative and Curiosity Goals: Goal P-ATL 11. Child shows interest in and curiosity about the world around them. TS GOLD - Social Studies 29-32</p>		
<p>Emergent Curriculum Project Topic</p> <p>Main</p> <p>What children are interested in this topic?</p>	<p align="center">Web</p> <p align="center">_____ Main Idea _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Resources needed:</p>

ALL classrooms will utilize the Project Planning Journal from the Young Investigators as a resource to plan project work.

Date Reviewed: _____ Returned for corrections: _____ Education manager _____

Planning Meetings

Purpose: To work collaboratively to create a lesson plan based on the children's interests.

Frequency: Bi-weekly for 30 - 45 minutes

Identify Children's interests:

Completing the Lesson Plan and Assigning roles and responsibilities - who is teaching what components using the daily schedule.

Brain Smart Start:

Writing Workshop:

Transitions:

Large Group:

Interactive Storytime:

Large Motor:

Transportation:

Health/Safety:

ILY Ritual:

Movement and Music:

How will you Document? (Linking ELOF and SRG)

Action Plan (what each will do to prepare for lesson plans)

Teacher:

Teacher Assistant:

Teacher Assistant:

