

Kindergarten Observation Report NOCAC

Observer: _____

Date: _____

Arrival and Departure Times: _____

School: _____

Kindergarten Teacher: _____

Principal: _____

Observation

1. What does the environment look like? How is the room set up? What materials are present?

2. What is posted in the room for children/teachers/families to use?

3. Comment on large group, small group, and individual work. What activities/experiences are being provided?

4. Did the children actively participate in class? What type of relationship/interaction did you see between the teacher and children?

Discussion

Please ask the Kindergarten teacher the following questions.

1. What expectations do you have of children entering Kindergarten?

2. What type of print is being taught?

3. What type of assessments do you conduct?

4. What can Head Start do to better prepare children and their families for Kindergarten?

Before leaving, please share the following:

*We use Creative Curriculum/Teaching Strategies GOLD to enter observations, create progress reports, plan developmental activities, and track the progress of the children for future planning.

*The children (and parents) will be going on a Kindergarten field trip in the spring to become comfortable and familiar with the school.

*Please discuss the above information as needed or answer any questions the Kindergarten teacher may have.

Observer's Signature: _____

Kindergarten Teacher's Signature: _____

Reflection

Comment on anything you found interesting, would like to modify and use in your class, or feel we need to better prepare children for.

County Manager's Signature: _____

Education Coordinator's Signature: _____