

NOCAC Child Development 2018 - 2019 School Readiness Goals

Our goal is for the children in our program to be successful when entering kindergarten. We will address this by working on the following goals throughout the year. These goals were created from parent input, outcomes data, classroom observations, expectations for our local school districts, and our curriculum resources: the Creative Curriculum for Preschool 5th Edition, The Head Start Early Learning Outcomes Framework (ELOF), and the Ohio Early Learning Content Standards.

Observation tools: Teaching Strategies GOLD (GOLD), Kindergarten Observation Form, Creative Curriculum Fidelity Observation Tool, and Classroom Assessment Scoring System (CLASS) Observation

Approaches to Learning
<p>Domain: Approaches to Learning: Social and Emotional Development Measurement: Teaching Strategies GOLD - Social and Emotional 3b. School Readiness Goals: Goal P-ATL 4. Child manages actions, words, and behavior with increasing independence.</p>
<p>3 Year Old Objectives: Manages own actions, words and behavior with frequent support from adults, such as reminders to use gentle touches and friendly words.</p>
<p>4 year Old - Pre K Objectives: Manages own actions, words, and behavior with occasional support from adults</p>
<p>Family Engagement Strategies: Bag tag #42 (Pink) Activity name: Chore Chart</p>
Approaches to Learning
<p>Domain: Approaches to Learning: Initiative and Curiosity Measurement: Teaching Strategies GOLD - Social Studies 29-32 School Readiness Goals: Goal P-ATL 11. Child shows interest in and curiosity about the world around them.</p>
<p>3 Year Old Objectives: Seeks out new information and explores new play and tasks with adult support.</p>
<p>4 year Old - Pre K Objectives: Seeks out new information and explores new play and tasks both independently and with adult support.</p>
<p>Family Engagement Strategies: Bag tag #44 (Pink) Activity name: Go on a Picnic</p>
Social & Emotional Development
<p>Domain: Social and Emotional Development: Relationships with Adults Measurement: Teaching Strategies GOLD - Social and Emotional 2a.</p>

School Readiness Goals: **Goal P-SE 2. Child engages in prosocial and cooperative behavior with adults.**

3 Year Old Objectives:

Sometimes engages in prosocial behavior with adults, such as greeting the teacher or saying goodbye, and responds to adult requests and directions that may include assistance or prompting. Sometimes demonstrates uncooperative behavior with familiar adults, such as saying “No” to requests, but these moments are typically resolved with support from adults.

4 year Old - Pre K Objectives:

Often engages in prosocial behavior with adults and usually responds appropriately to adult requests and directions without significant assistance or prompting. Uncooperative behavior with familiar adults is rare and the child is able to resolve minor conflicts with adults with support, such as being given reminders to use a quiet voice or follow directions.

Family Engagement Strategies: **Bag tag #43 (Pink)**

Activity name: **Play a Game**

Language & Literacy

Domain: **Language and Communication: Vocabulary**

Measurement: **Teaching Strategies GOLD - Language 9a.**

School Readiness Goals: **Goal P-LC 6. Child understands and uses a wide variety of words for a variety of purposes**

3 Year Old Objectives

Shows a rapid increase in acquisition of new vocabulary words that describe actions, emotions, things, or ideas that are meaningful within the everyday environment. Uses new vocabulary words to describe relations among things or ideas. Shows repetition of new words offered by adults.

4 year Old - Pre K Objectives

Shows a steady increase in vocabulary through the acquisition of words with increasing specificity and variety. Shows repetition of new words offered by adults and may ask about the meaning of unfamiliar words.

Family Engagement Strategies: **Bag tag #33 (blue)**

Activity Name: **Create a Book**

Language & Literacy

Domain: **Language & Literacy: Literacy**

Measurement: **Teaching Strategies GOLD - Literacy 16a & 16b**

School Readiness Goals: **Goal P-LIT 3. Child identifies letters of the alphabet and produces correct sounds associated with letters.**

3 Year Old Objectives

Shows an awareness of alphabet letters, such as singing the ABC song, recognizing letters from one's name, or naming some letters that are encountered often.

4 year Old - Pre K Objectives

Recognizes and names at least half of the letters in the alphabet, including letters in own name (first name and last name), as well as letters encountered often in the environment. Produces the sound of many recognized letters.

Family Engagement Strategies: **Bag tag #1 - #26 (ivory, yellow, white)**

Activity name: **Letter Recognition**

Cognition & General Knowledge - Logic and Reasoning -Mathematics Knowledge & Skills

Domain: **Mathematics Development: Counting and Cardinality**

Measurement: **Teaching Strategies GOLD - Mathematics 20c.**

School Readiness Goals: **Goal P-MATH 5. Child associates a quantity with written numerals up to 5 and begins to write numbers.**

3 Year Old Objectives

Begins to understand that a written numeral represents a quantity and may draw objects or use informal symbols to represent numbers.

4 year Old - Pre K Objectives

Understands that written numbers represent quantities of objects, and uses information symbols, such as a tally, to represent numerals. With adult support, writes some numerals up to 10.

Family Engagement Strategies: **Bag tag #31 (Orange)**

Activity Name: **Number Recognition**

Cognition & General Knowledge - Logic and Reasoning -Mathematics Knowledge & Skills

Domain: **Mathematics Development: Geometry and Spatial Sense**

Measurement: **Teaching Strategies GOLD - Mathematics 21b.**

School Readiness Goals: **Goal P-MATH 9. Child identifies, describes, compares, and composes shapes**

3 Year Old Objectives

Recognizes and names typical circle, square, and sometimes a triangle. With adult support, matches some shapes that are different sizes and orientations.

4 year Old - Pre K Objectives

Recognizes and compares a greater number of shapes of different sizes and orientations. Begins to identify sides and angles as distinct parts of shapes.

Family Engagement Strategies: **Bag tag #27 (Orange)**

Activity Name: **Shapes**

Cognition & General Knowledge - Science Knowledge and Skills - Social Studies Knowledge and Skills

Domain: **Cognition: Scientific Reasoning**

Measurement: **Teaching Strategies GOLD - Science and Technology 24.**

School Readiness Goals: **Goal P-SCI 6. Child analyzes results, draws conclusions, and communicates results.**

3 Year Old Objectives

With adult assistance, analyzes and interprets data. Draws conclusions and provides simple descriptions of results. For example, an adult suggests counting how many dolls can be supported by a bridge before it breaks and along with the children counts, "One, two, three dolls. What happened when we put on the next doll?" A child says, "The bridge broke!"

4 year Old - Pre K Objectives

With increasing independence, analyzes and interprets data and draws conclusions. With adult support, compares results to initial prediction and generates new questions or designs. For example, after putting multiple magnets together to create one magnet that is not strong enough to lift 10 paperclips, builds another and tries again. Communicates results, solutions, and conclusions in increasingly complex ways through multiple methods.

Family Engagement Strategies: **Bag tag #41 (Green)**

Activity Name: what color are your eyes?

Perceptual, Motor, and Physical Development

Domain: **Perceptual, Motor, and Physical Development: Fine Motor**

Measurement: **Teaching Strategies GOLD - Physical 7a & 7b**

School Readiness Goals: **Goal P-PMP 3. Child demonstrates increasing control, strength, and coordination of small muscles.**

3 Year Old Objectives

Performs simple hand-eye tasks, such as drawing simple shapes like circles and cutting paper with scissors. May demonstrate limited precision and control in more complex tasks.

4 year Old - Pre K Objectives

Performs tasks that require more complex hand-eye coordination, such as cutting out shapes and drawing letter-like forms, with moderate levels of precision and control.

Family Engagement Strategies: **Bag tag #36 (Blue)**

Activity name: **Writing a Letter**

Perceptual, Motor, and Physical Development

Domain: **Perceptual, Motor, and Physical Development: Gross Motor**

Measurement: **Teaching Strategies GOLD - Physical 6**

School Readiness Goals: **Goal P-PMP 2. Child uses perceptual information to guide motions and interactions with objects and other people.**

3 Year Old Objectives

Somewhat aware of own body, space, and relationship to other objects. May have difficulty consistently coordinating motions and interactions with objects and other people.

4 year Old - Pre K Objectives

Shows increasing awareness of body, space, and relationship to other objects in ways that allow for more coordinated movements, actions, and interactions with others.

Family Engagement Strategies: **Bag tag #46 (Purple)**

Activity name: **Large Motor**

Updated: 6/18