

Teaching Strategies GOLD & ELA Observation Form and Guidance
2017–2018

Guidance:

1. Each child will have their own complete packet of observation forms for each domain.
2. Complete the Child and Class information for each child.
3. Add the child's name to each page.
4. Record one observation for each objective/learning progression
5. ELA observations are shaded gray for reference.
6. Record the initials of the person who took the observation and the date the observation was observed.
7. Record the ELA Score for ECE children ONLY.
8. County Managers will check for progress by recording the number of observations both written and entered into TSG at each County Team Staffing.
9. The ELA Summary sheet is just for the classes that have ECE children enrolled.
10. Record the children's names across the top of the document.
11. Record their individual scores for all domains, strands, and learning progressions.
12. This process will be completed for each checkpoint time frame.
13. Once the observations are entered into TSG, you will send the observation sheets and the completed score sheet into the C.O. to **Carmen**, (Or give them to her at the Computer Lab). She will copy the observation sheets and return them for you to use for planning and then place in the child's file.
14. This process repeats for the remaining observation checkpoint timeframes.
15. QUESTIONS???? Ask Erica 419-784-2150 Ext. 1126 or ewehri@nocac.org :)

Teaching Strategies GOLD & ELA Assessment	Teacher Name:	Site:	
	A.M. Teacher Assistant Name:	Class:	
	P.M. Teacher Assistant Name:	Season:	
Child's Name:		Date of Birth:	
Domain: Social-Emotional TSG: Complete _____ ELA: <u>Complete all</u>			
1. Regulates own emotions and behaviors *ELA: Emotion Identification		Initials Date:	ELA Score
a. Manages feelings		Initials Date:	
b. Follows limits and expectations *ELA: Safe and Unsafe Behaviors		Initials Date:	ELA Score
*ELA: Safety Rules		Initials Date:	ELA Score
c. Takes care of own needs appropriately *ELA: Personal Care and Basic Health		Initials Date:	ELA Score
2. Establishes and sustains positive relationships *ELA: Ways Adults Keep Children Safe		Initials Date:	ELA Score
a. Forms relationships with adults *ELA: Separation from Familiar Adults		Initials Date:	ELA Score

b. Responds to emotional cues		Initials Date:	
c. Interacts with peers *ELA: Play/Work with Peers		Initials Date:	ELA Score
d. Makes friends		Initials Date:	
3. Participates cooperatively and constructively in group situations *ELA: Social Behaviors		Initials Date:	ELA Score
a. Balances needs and rights of self and others *ELA: Seeking Emotional Support		Initials Date:	ELA Score
b. Solves social problems *ELA: Response to Distressed peer		Initials Date:	ELA Score
Domain: Physical TSG: Complete _____ ELA: <u>Complete all</u>			
4. Demonstrates traveling skills		Initials Date:	
5. Demonstrates balancing skills		Initials Date:	
6. Demonstrates gross-motor manipulative skills		Initials Date:	
7. Demonstrates fine-motor strength and coordination		Initials Date:	
a. Uses fingers and hands		Initials	ELA Score

*ELA: Tool and Object Manipulation		Date:	
b. Uses writing and drawing tools *ELA: Writing Tool Grasp		Initials Date:	ELA Score
Domain: Language TSG: Complete _____ ELA: <u>Complete all</u>			
8. Listens to and understands increasingly complex language		Initials Date:	
a. Comprehends language		Initials Date:	
b. Follows directions		Initials Date:	
9. Uses language to express thoughts and needs		Initials Date:	
a. Uses an expanding expressive vocabulary *ELA: Word Relationships		Initials Date:	
b. Speaks clearly		Initials Date:	
c. Uses conventional grammar		Initials Date:	
d. Tells about another time or place *ELA: Word Meaning		Initials Date:	ELA Score
10. Uses appropriate conversational and other communication skills		Initials Date:	ELA Score

*ELA: Purposes and Situations			
a. Engages in conversations		Initials Date:	
b. Uses social rules of language		Initials Date:	
Domain: Cognitive TSG: Complete _____ ELA: <u>Complete all</u>			
11. Demonstrates positive approaches to learning		Initials Date:	
a. Attends and engages		Initials Date:	
b. Persists		Initials Date:	
c. Solves problems		Initials Date:	
d. Shows curiosity and motivation		Initials Date:	
e. Shows flexibility and inventiveness in thinking		Initials Date:	
12. Remembers and connects experiences		Initials Date:	
a. Recognizes and recalls		Initials Date:	

b. Makes connections		Initials Date:	
13. Uses classification skills		Initials Date:	
14. Uses symbols and images to represent something not present		Initials Date:	
a. Thinks symbolically		Initials Date:	
b. Engages in sociodramatic play		Initials Date:	
Domain: Literacy TSG: Complete _____ ELA: <u>Complete all</u>			
15. Demonstrates phonological awareness *ELA: Adding/Deleting/ Substituting Sounds		Initials Date:	ELA Score
a. Notices and discriminates rhyme *ELA: Rhyming Words		Initials Date:	ELA Score
b. Notices and discriminates alliteration *ELA: Initial/Final/Medial Sounds		Initials Date:	ELA Score
c. Notices and discriminates smaller and smaller units of sound *ELA: Syllables/Onsets and Rimes/Phonemes		Initials Date:	ELA Score
16. Demonstrates knowledge of the alphabet		Initials Date:	

a. Identifies and names letters		Initials Date:	
b. Uses letter–sound knowledge		Initials Date:	
17. Demonstrates knowledge of print and its uses		Initials Date:	
a. Uses and appreciates books		Initials Date:	
b. Uses print concepts		Initials Date:	
18. Comprehends and responds to books and other texts		Initials Date:	
a. Interacts during read-alouds and book conversations		Initials Date:	
b. Uses emergent reading skills		Initials Date:	
c. Retells stories		Initials Date:	
19. Demonstrates emergent writing skills		Initials Date:	
a. Writes name		Initials Date:	
b. Writes to convey meaning		Initials Date:	

Domain: Mathematics		TSG: Complete _____	ELA: <u>Complete all</u>	
20. Uses number concepts and operations *ELA: Number Words			Initials Date:	ELA Score
a. Counts *ELA: Object counting			Initials Date:	ELA Score
b. Quantifies *ELA: Subitizing			Initials Date:	ELA Score
c. Connects numerals with their quantities *ELA: Number Concepts			Initials Date:	ELA Score
21. Explores and describes spatial relationships and shapes			Initials Date:	
a. Understands spatial relationships			Initials Date:	
b. Understands shapes			Initials Date:	
22. Compares and measures			Initials Date:	
23. Demonstrates knowledge of patterns			Initials Date:	
*ELA: Numeral Identification and Writing			Initials Date:	ELA Score

Domain: Science and Technology		TSG: Complete _____	ELA: <u>Complete all</u>	
24. Uses scientific inquiry skills			Initials Date:	
25. Demonstrates knowledge of the characteristics of living things			Initials Date:	
26. Demonstrates knowledge of the physical properties of objects and materials			Initials Date:	
27. Demonstrates knowledge of Earth's environment			Initials Date:	
28. Uses tools and other technology to perform task			Initials Date:	
Domain: Social Studies		TSG: Complete _____	ELA: <u>Complete all</u>	
29. Demonstrates knowledge about self			Initials Date:	
30. Shows basic understanding of people and how they live			Initials Date:	
31. Explores change related to familiar people or places			Initials Date:	
32. Demonstrates simple geographic knowledge			Initials Date:	
Domain: The Arts		TSG: Complete _____	ELA: <u>Complete all</u>	

33. Explores the visual arts		Initials Date:	
34. Explores musical concepts and expression		Initials Date:	
35. Explores dance and movement concepts		Initials Date:	
36. Explores drama through actions and language		Initials Date:	
Domain: English Language Acquisition TSG: Complete _____ ELA: <u>Complete all</u>			
37. Demonstrates progress in listening to and understanding English		Initials Date:	
38. Demonstrates progress in speaking English		Initials Date:	
Fall: Beginning of School Year - 11/17/17 Fall Checkpoints: 11/13/17- 11/22/17 Lab: 11/13/17			
Winter: 11/21/17 - 2/9/18 Winter Checkpoints: 2/5/18-2/14/17 Lab: 2/5/18			
Spring: 2/12/18-4/16/18 Spring Checkpoints: 4/16/18-4/25/18 Lab: 4/16/18			
Review Dates By County Manager: Sept. Staffing _____ Oct. . Staffing _____ Nov. Staffing _____ # Recorded _____ Paper # Recorded _____ Paper # Recorded _____ Paper # Recorded _____ TSG # Recorded _____ TSG # Recorded _____ TSG			

Review Dates By County Manager:	Dec. Staffing_____	Jan. Staffing_____	Feb. Staffing_____
	# Recorded _____ Paper	# Recorded _____ Paper	# Recorded _____ Paper
	# Recorded _____ TSG	# Recorded _____ TSG	# Recorded _____ TSG

Review Dates By County Manager:	Mar. Staffing_____	April Staffing_____
	# Recorded _____ Paper	# Recorded _____ Paper
	# Recorded _____ TSG	# Recorded _____ TSG

ELA Score Summary Guidance

- Write the teacher's name and the child's name, circle Fall of Spring.
- Enter their score in the corresponding column for each Learning Progression.
- Add the Reason Code if you score the child as "N".
- The completed score sheet get submitted for each child at the end of each checkpoint timeframe.

Child's Name:		Teacher:	
	Score Reason Code	Season: Fall Spring	Score Reason Code

Emotional Identification		Word Relationships	
Response to Distressed Peer		Number Words	
Separation from Familiar Adults		Object Counting	
Seeking Emotional Support		Number Concepts	
Play/Work with Peers		Subitizing	
Social Behaviors		Numeral Identification / Writing	
Rhyming Words		Tool and Object Manipulation	
Syllables / Onset and Rimes / Phonemes		Writing Tool Grasp	
Initial / Final / Medial Sounds		Safe and Unsafe Behaviors	
Adding / Deleting/ Substituting Sounds		Safety Rules	
Purposes and Situations		Ways Adults Keep Children Safe	
Word meanings		Personal Care and Basic Health	
Word Relationships			

Child's Name _____